Education 479-4 Designs for Learning: Physical Education (Elementary)

INTERSESSION, 1986

Tuesdays & Thursdays, 1:00 - 4:50

Location: MPX 7541

This course is designed to enable students to teach the elementary physical education curriculum for B.C. schools. We will integrate theory with practice in the area of: games, gymnastics and dance, to provide students with an understanding of curriculum development, lesson and unit planning, teaching strategies, pupil and teacher evaluation.

The assignments will be as follows:

1.	Each class will begin with a quiz to review the work and assigned readings of the preceding class.	40%
2.	Students will analyze a minor game and prepare a unit to teach the skills and strategies needed for that game. They will also prepare wall charts to be used in the gym to re-inforce the concepts being	

15%

- 3. Students will prepare a unit in the areas of gymnastics using large apparatus or creative dance, for a grade of their choice. They will prepare wall charts that focus on the safety rules in gymnastics, or reinforce the concepts being taught in dance. Due date: Thursday, May 29, 1986.
- 4. Working alone or with a partner students will create:a) 2 minute gymnastics sequence andb) 2 minute dance sequence

taught. Due date: Thursday, May 15, 1986.

These sequences will demonstrate increased knowledge and skill in one main theme and two sub-themes.

Due date: Thursday, June 5, 1986

5. Attendance and participation will be assessed as a part of the final mark. In-class assignments will be used to help develop practical skills. 15%

Required Texts

Kirchner, G., Cunningham, J., and Warrell, E. <u>Introduction to Movement Education</u> (2nd ed) Dubuque, Ia.: Wm.C. Brown Publishers, 1978.

Kirchner, Glenn. <u>Physical Education for Elementary School Children</u> 6th ed. Dubuque, Ia.: Wm.C. Brown Publishers, 1985.